

RIDGE SPRING—MONETTA ELEMENTARY

422 Hazzard Circle
Ridge Spring, SC 29129

GRADES K-8 Elementary School

ENROLLMENT 712 Students

PRINCIPAL Joye H. Drafts 803-685-2000

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	27	59	4	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 13 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

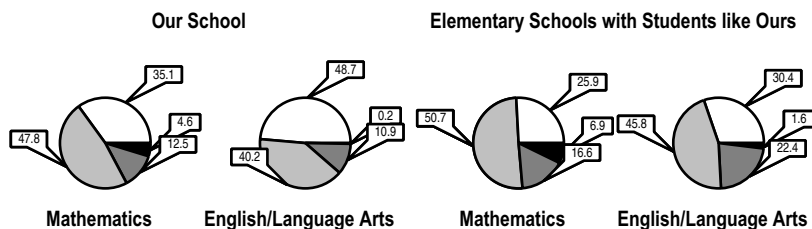
FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Average	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	35	80	0
Percent satisfied with learning environment	74.3%	78.5%	FORMS
Percent satisfied with social and physical environment	82.4%	80.5%	LOST IN
Percent satisfied with home-school relations	45.7%	89.7%	SHIPMENT

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	490	98.2	48.7	40.2	10.9	0.2	11.1	17.6
Gender								
Male	240	96.7	53.9	37.0	9.1	N/A	9.1	17.6
Female	250	99.6	43.7	43.3	12.6	0.4	13.0	17.6
Racial/Ethnic Group								
White	224	98.2	42.2	42.2	15.2	0.5	15.7	17.6
African-American	253	98.4	54.6	37.9	7.5	N/A	7.5	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	13	92.3	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	410	98.3	44.0	43.2	12.5	0.3	12.8	17.6
Disabled	80	97.5	72.0	25.3	2.7	N/A	2.7	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	490	98.2	48.7	40.1	11.0	0.2	11.2	17.6
English Proficiency								
Limited English proficient	2	50.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	488	98.4	48.7	40.2	10.9	0.2	11.1	17.6
Socio-Economic Status								
Subsidized meals	349	99.1	55.2	39.2	5.6	N/A	5.6	17.6
Full-pay meals	141	95.7	32.8	42.7	23.7	0.8	24.4	17.6

Mathematics								
All students	490	99.8	35.1	47.8	12.5	4.6	17.1	15.5
Gender								
Male	240	100.0	33.9	50.9	10.7	4.5	15.2	15.5
Female	250	99.6	36.2	44.8	14.2	4.7	19.0	15.5
Racial/Ethnic Group								
White	224	99.6	27.7	49.0	16.5	6.8	23.3	15.5
African-American	253	100.0	41.0	47.1	9.0	2.9	11.9	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	13	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	410	99.8	30.1	50.7	14.0	5.3	19.3	15.5
Disabled	80	100.0	59.7	33.8	5.2	1.3	6.5	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	490	99.8	34.7	48.0	12.6	4.6	17.3	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	488	99.8	35.1	47.8	12.5	4.6	17.1	15.5
Socio-Economic Status								
Subsidized meals	349	99.7	39.6	48.0	10.3	2.2	12.5	15.5
Full-pay meals	141	100.0	24.4	47.4	17.8	10.4	28.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	81	N/A	38.0	45.6	16.5	N/A	16.5
	Grade 4	78	N/A	33.3	52.6	14.1	N/A	14.1
	Grade 5	84	N/A	39.3	47.6	13.1	N/A	13.1
	Grade 6	73	N/A	53.4	39.7	6.8	N/A	6.8
	Grade 7	79	N/A	44.3	48.1	6.3	1.3	7.6
	Grade 8	55	N/A	20.0	60.0	16.4	3.6	20.0
2003	Grade 3	94	93.6	39.3	40.5	19.0	1.2	20.2
	Grade 4	82	98.8	47.4	39.7	12.8	N/A	12.8
	Grade 5	88	100.0	49.4	40.7	9.9	N/A	9.9
	Grade 6	75	98.7	46.4	37.7	15.9	N/A	15.9
	Grade 7	79	100.0	68.1	31.9	N/A	N/A	N/A
	Grade 8	72	98.6	43.5	50.7	5.8	N/A	5.8

Mathematics								
2002	Grade 3	81	N/A	40.5	39.2	15.2	5.1	20.3
	Grade 4	78	N/A	38.5	38.5	11.5	11.5	23.1
	Grade 5	84	N/A	54.8	31.0	9.5	4.8	14.3
	Grade 6	73	N/A	47.9	35.6	15.1	1.4	16.4
	Grade 7	79	N/A	45.6	39.2	8.9	6.3	15.2
	Grade 8	55	N/A	21.8	60.0	14.5	3.6	18.2
2003	Grade 3	94	100.0	34.8	50.6	12.4	2.2	14.6
	Grade 4	82	100.0	33.3	44.9	15.4	6.4	21.8
	Grade 5	88	100.0	37.0	49.4	7.4	6.2	13.6
	Grade 6	75	100.0	34.8	33.3	23.2	8.7	31.9
	Grade 7	79	98.7	44.9	47.8	5.8	1.4	7.2
	Grade 8	72	100.0	25.7	60.0	11.4	2.9	14.3

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 712)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	5.7%	Up from 5.0%	2.7%	2.4%
Attendance rate	94.4%	Down from 95.6%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	11.6%	Up from 11.5%	10.4%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.3%	Down from 9.1%	8.8%	8.0%
Older than usual for grade	7.0%	Up from 5.0%	1.4%	1.1%
Suspended or expelled	1.0%	Down from 1.9%	0.0%	0.0%

Teachers (n= 51)				
Teachers with advanced degrees	29.4%	Down from 32.0%	46.7%	50.0%
Continuing contract teachers	78.4%	Down from 84.0%	85.3%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	78.8%	Down from 84.2%	86.0%	86.2%
Teacher attendance rate	95.3%	Down from 95.8%	95.2%	95.3%
Average teacher salary	\$36,621	Down 2.9%	\$39,400	\$39,909
Prof. development days/teacher	5.3 days	Down from 6.4 days	12.2 days	11.4 days

School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio	14.5 to 1	Down from 17.5 to 1	18.6 to 1	18.9 to 1
Prime instructional time	89.2%	Down from 90.8%	89.6%	89.7%
Dollars spent per pupil*	\$5,653	Up 9.1%	\$6,034	\$5,892
Percent spent on teacher salaries*	64.4%	Up from 63.2%	66.0%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	91.2%	Down from 94.2%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a good year at Ridge Spring-Monetta Elementary/Middle School. All students were provided with an appropriate curriculum that related to their needs, learning styles and interests. Students learned in a physical and social environment that was safe, secure, healthful and conducive to learning.

Among our accomplishments are the following:

- *\$282,000 CSRD Grant
- *Ten Westinghouse Grants totaling \$3,500
- *\$500 Middle School Grant
- *\$31,130 Retraining Grant for Staff Development
- *\$110,000 Tutorial Assistance Grant
- *\$3,000 Public Education Partners Grant
- *\$7,000 SCANA Homework Center Grant
- *First Steps Grant
- *Literacy Spot Award Winning School
- *S. C. Reading Initiative School
- *Two Junior Scholars
- *First Place in Aiken County Future City Competition
- *Third Place in N.C./S.C. Future City Competition
- *After School Program for Grades three through eight
- *Summer Program for first grade
- *Keyboarding Class for grades one through eight
- *Leveled Bookroom to support early literacy

Our teachers worked very hard this year. All grade levels focused on the Cunningham Four Blocks Literacy Model for Reading and Writing while building classroom libraries. Two consultants worked with our faculty to develop a vocabulary specific to our school. All certified staff members were trained with the High Scope Approach on Brain Research. With Title One funds, we purchased the first Rigby Leveled Bookroom in S.C. Our kindergarten teachers presented at the Southeastern Early Childhood Conference. Joey Middlebrooks was selected as Teacher of the Year.

Because of our 73.6% poverty level, Ridge Spring-Monetta Elementary/Middle is a Title One School. We receive funds for salaries, materials, staff development, and parenting. According to our most recent SACS survey, 100% of our faculty identified the need for greater parent involvement. Our PTO has worked hard to involve more parents through their monthly meetings, volunteer program, and school improvement group.

Ridge Spring-Monetta Elementary/Middle is a great place to learn.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.